

## TEACHER EDUCATION FOR EAP

A BALEAP Professional Issues Meeting (PIM). Sheffield Hallam University. Saturday, 29 November 2014

<b>09.00 - 09.45</b>	<i>Registration, tea/coffee. Cantor Building. Sheffield Hallam University.</i>						
<b>09.45 - 10.00</b>	Introduction and conference opening. Cantor Building room 9130						
<b>10.00 - 10.45</b>	<b>Plenary session:</b> <a href="#">Simon Borg</a> . <i>Practitioner research for professional and organizational growth</i>						
	<b>Room</b>	<b>Room</b>	<b>Room</b>	<b>Room</b>	<b>Room</b>	<b>Room</b>	<b>Room</b>
<b>10.50 - 11.20</b>  <b>Concurrent Session 1</b>	<b>Carolyn Kirk</b> <i>Alternative EAP training (EAL and PhD research): 'All paths lead to Rome'?</i>	<a href="#">Gary Maguire</a> <i>Implementing the TEAP scheme in your institution</i>	<b>Dustin Hosseini</b> <i>From print to digital, from static to dynamic: Enabling EAP tutors with the knowledge and training to integrate collaborative, interactive activities online</i>	<b>Gary Riley-Jones</b> <i>The importance of ideology in an understanding of criticality in teacher education and practical implications</i>	<b>Alex Ding &amp; Gemma Champion</b> <i>Challenging teacher education for EAP</i>	<b>Marion Engin</b> <i>Differing attitudes and perceptions of EFL and EAP lecturers to peer observation as a tool for reflection and learning</i>	<b>Ann Smith</b> <i>Teacher collaboration and reflection in EAP syllabus design</i>
<b>11.20 - 11.50</b>	<i>Tea/Coffee break. Cantor Building.</i>						
<b>11.50 - 12.20</b>  <b>Concurrent Session 2</b>	<b>Christina Healey (Workshop)</b> <i>The A in EAP: does 'academic' equal 'authentic'?</i>	<b>Nancy Carter</b> <i>The development of best practice in the delivery of EAP written feedback</i>	<b>Edward de Chazal (Workshop)</b> <i>Teaching and learning EAP: Developing roles, defining competencies, sharing practices</i>	<b>Deborah Cobbett (Workshop)</b> <i>XAP - eXamining alternative perspectives on EAP</i>	<b>Douglas Bell</b> <i>Conceptualising practitioner expertise in the teaching of English for academic purposes</i>	<b>Steve Kirk</b> <i>Consulting the Oracle: A tool for EAP teacher planning and practice</i>	<b>Victoria Mann</b> <i>International students and dyslexia diagnosis: A case study</i>
<b>12.25 - 12.55</b>  <b>Concurrent Session 3</b>		<b>Martin Seviour</b> <i>Helping teachers improve the quality and effectiveness of written feedback on student writing</i>			<b>Holly Vass &amp; Elwyn Lloyd</b> <i>Filling the EGAP: Can newly qualified CELTA teachers be groomed 'on-the-job' for EAP?</i>	<b>Steven Peters</b> <i>Teacher learning and teacher research: participant and researcher positions</i>	<b>Karen Nicholls &amp; Helen Thomson</b> <i>Scaffolding teacher reflection in online postgraduate courses for EAP practitioners</i>

<b>13.00 - 14.00</b>	<i>Lunch break. Cantor Building.</i>						
	<b>Room</b>	<b>Room</b>	<b>Room</b>	<b>Room</b>	<b>Room</b>	<b>Room</b>	<b>Room</b>
<b>14.00 - 14.30</b> <b>Concurrent Session 4</b>	<b>Phil Martin</b> <i>The path from EFL to EAP</i>		<b>Bee Bond &amp; Clare Poulson (Workshop)</b> <i>Mentoring, cascading, training or transforming? The TEAP competencies as a basis for CPD</i>	<b>Mike Dibbol &amp; Gary Hicks</b> <i>HE educator preparation and internationalisation: How can EAP inform best practice, a professional conversation</i>	<b>Anthony Manning</b> <i>Investigating EAP teacher assessment literacy</i>	<b>Deborah Stevenson (Workshop)</b> <i>Developing a coaching approach to teacher development in EAP</i>	<b>Deak Kirkham</b> <i>Towards an expert-led model of teacher education</i>
<b>14.35 - 15.05</b> <b>Concurrent Session 5</b>	<b>Zoe Gazeley-Eke &amp; Sarah Butler</b> <i>The path from EFL to EAP: A case study</i>			<b>Daniela Panayotova</b> <i>Confessions of a non-native teacher of English: Motivation, difficulties and contributions</i>	<b>Sofia de Giallonardo</b> <i>Academic identity and the EAP teacher</i>		<b>Henry Robinson</b> <i>Using the BALEAP competences to develop cross-disciplinary awareness for teaching effectiveness</i>
<b>15.10 - 15.55</b>	<b>Plenary Session: <a href="#">Olwyn Alexander</a>. EAP teacher education in the twenty first century. Cantor Building room 9130</b>						
<b>15.55 - 16.30</b>	<b>Panel discussion: The role of teacher's books in EAP teacher education. Cantor Building room 9130</b>						
<b>16.30</b>	<b>Close</b>						